

外国語教育メディア学会関西支部

第10次基礎理論研究部会 第2回 研究例会開催のご案内

部会長 金澤 佑 (関西学院大学)
顧問 門田 修平 (関西学院大学)

- ◆ 日時：2018年 5月 13日 (日) 例会：13:30-16:30
*プロジェクトメンバーの方は、**10:30**までにご参集下さい。
*時間厳守でお願い致します。

- ◆ 場所：立命館大学大阪いばらきキャンパスB棟4階研究会室2
【所在地】〒567-8570 大阪府茨木市岩倉町2-150
【アクセス】<http://www.ritsumei.ac.jp/accessmap/oic/>

◆ 内容：

1. 輪読

[輪読書] Schütze, U. (2017). *Language learning and the brain: Lexical processing in second language acquisition*. Cambridge, England: Cambridge University Press.

[輪読箇所] Chapter 2 Memory, Language and the Brain (pp. 25-48)

担当：金澤 佑 先生 (関西学院大学)

---《休憩》---

2. 研究発表

[タイトル] 誤用情報付き学習者コーパスを利用した日本人英語学習者の前置詞誤用分析

担当：中西 淳先生 (神戸大学大学院)

※これまで読んできた文献

[午後]

2014.11. (書籍)

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- 2015.11. Lin, P. M. S. (2010). The phonology of formulaic sequences: A review. In D. Wood (Ed.), *Perspectives on formulaic language: Acquisition and communication* (pp. 174–193). London: Continuum.
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- 2016.01. Yamashita, J., & Jiang, N. (2010). L1 influence on the acquisition of L2 collocations: Japanese ESL users and EFL learners acquiring English collocations. *TESOL Quarterly*, 44, 647–668.
- 2016.02. (実施せず)
- 2016.03. (実施せず)
- 2016.04. Siyanova-Chanturia, A. (2015). On the ‘holistic’ nature of formulaic language. *Corpus Linguistics and Linguistic Theory*, 11 (2), 285–301.
- 2016.05. Siyanova-Chanturia, A. (2015). Collocation in beginner learner writing: A longitudinal study. *System*, 53, 148–160.
- 2016.07. Barcroft, J. (2015). Specificity in type of processing and learning: The TOPRA model. In *Lexical input processing and vocabulary learning* (pp. 57–68). Amsterdam: John Benjamins Publishing Company.
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- 2016.11. Barcroft, J. (2015). Effects of acoustically varied input. In *Lexical input processing and vocabulary learning* (pp. 149–162). Amsterdam: John Benjamins Publishing Company.
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- 2017.04. Barcroft, J. (2015). Effects of opportunities for target word retrieval, In *Lexical input processing and vocabulary learning* (pp. 103–112). Amsterdam: John Benjamins Publishing Company.
- 2017.05. Barcroft, J. (2015). Privileging and patterns in partial word form learning, In *Lexical input processing and vocabulary learning* (pp. 115–124). Amsterdam: John Benjamins Publishing Company.
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- 2017.07. Barcroft, J. (2015). Contexts of lexical input processing: L1/L2 and incidental/intentional, In *Lexical input processing and vocabulary learning* (pp. 39–53). Amsterdam: John Benjamins Publishing Company.
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- 2017.10. (実施せず)
- 2017.11. (講演のため実施せず)

- 2017.12. Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company.
Barcroft, J. (2015). Directions for future research, *In Lexical input processing and vocabulary learning* (pp. 173–178). Amsterdam: John Benjamins Publishing Company.
- 2018.01. Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company. まとめ
- 2018.02. (実施せず)
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Cf. [午前のプロジェクト会議]

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- 2015.01. Sosa, A. V., & MacFarlane, J. (2002). Evidence for frequency-based constituents in the mental lexicon: Collocations involving the word *of*. *Brain and Language* 83, 227–236.
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- 2015.07. Wray, A. (2000). Formulaic sequences in second language teaching: Principle and practice. *Applied Linguistics*, 21 (4), 463–489.
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- 2015.11. 以降は午前の部での輪読を実施せず

以上

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