

外国語教育メディア学会関西支部

第 10 次 基礎理論研究部会 第 4 回 研究例会開催のご案内

部 会 長 金澤 佑 (関西学院大学)
顧 問 門田 修平 (関西学院大学)

For information in English, please click on the link below:

<https://let-kansai-fmt-sig.blogspot.jp>

- ◆ 日時： 2018年 7月 21日 (土) 例会：13:30-16:30
*プロジェクトメンバーの方は、**10:30**までにご参集下さい。
*時間厳守でお願い致します。
- ◆ 場所： 関西学院大学上ヶ原キャンパスG-IS棟104室
【所在地】 〒662-8501 兵庫県西宮市上ヶ原一番町1-155
【アクセス】 交通アクセス (https://www.kwansei.ac.jp/pr/pr_000374.html)
キャンパスマップ (https://www.kwansei.ac.jp/pr/pr_001086.html)
- ◆ 内容：
 1. 輪読
[輪読書] Schütze, U. (2017). Language learning and the brain: Lexical processing in second language acquisition. Cambridge, England: Cambridge University Press
[輪読箇所] Chapter 4 Cognitive Load (pp. 67-85)
担当： 三木 浩平 先生 (追手門学院大学)

---◀休憩▶---

 2. 研究発表
[タイトル] Teaching Academic English to Japanese University Students: Development and Quality Assessment of a blended EGAP Course The use of class participation as part of an assesment rubric
担当： Mehrasa Alizadeh 先生 (大阪大学大学院生)

※これまで読んできた文献

[午後]

2014.11. (書籍)

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2015.02. Simpson-Vlach, R., & Ellis, N. C. (2010). An academic formulas list: New methods in phraseology research. *Applied Linguistics*, 31 (4), 487–512.

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- 2015.05. Hallin, A.E., & Lancker, D.V. (2015). A closer look at formulaic language: Prosodic characteristics of Swedish proverbs. *Applied Linguistics*, 36 (1), 1–23.
- 2015.07. Siyanova-Chanturia, A. (2013). Eye-tracking and ERPs in multi-word expression research: A state-of-the-art review of the method and findings. *The Mental Lexicon*, 8 (2), 245–268.
- 2015.09. Carrol, G., & Conklin, K. (2015). Cross language lexical priming extends to formulaic units: Evidence from eye-tracking suggests that this idea ‘has legs’. *Bilingualism: Language and Cognition*, 1–19.
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- 2016.02. (実施せず)
- 2016.03. (実施せず)
- 2016.04. Siyanova-Chanturia, A. (2015). On the ‘holistic’ nature of formulaic language. *Corpus Linguistics and Linguistic Theory*, 11 (2), 285–301.
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- 2016.07. Barcroft, J. (2015). Specificity in type of processing and learning: The TOPRA model. In *Lexical input processing and vocabulary learning* (pp. 57–68). Amsterdam: John Benjamins Publishing Company.
- 2016.10. Barcroft, J. (2015). Effects of output with and without access to meaning. In *Lexical input processing and vocabulary learning* (pp. 93–101). Amsterdam: John Benjamins Publishing Company.
- 2016.11. Barcroft, J. (2015). Effects of acoustically varied input. In *Lexical input processing and vocabulary learning* (pp. 149–162). Amsterdam: John Benjamins Publishing Company.
- 2017.01. Barcroft, J. (2015). Three key components of learning a word: Form, meaning, mapping. In *Lexical input processing and vocabulary learning* (pp. 29–37). Amsterdam: John Benjamins Publishing Company.
- 2017.02. Barcroft, J. (2015). Effects of increased and spaced exposure, In *Lexical input processing and vocabulary learning* (pp. 125–132). Amsterdam: John Benjamins Publishing Company.
- 2017.04. Barcroft, J. (2015). Effects of opportunities for target word retrieval, In *Lexical input processing and vocabulary learning* (pp. 103–112). Amsterdam: John Benjamins Publishing Company.
- 2017.05. Barcroft, J. (2015). Privileging and patterns in partial word form learning, In *Lexical input processing and vocabulary learning* (pp. 115–124). Amsterdam: John Benjamins Publishing Company.
- 2017.06. Barcroft, J. (2015). Effects of input enhancement, In *Lexical input processing and*

- vocabulary learning* (pp. 139–147). Amsterdam: John Benjamins Publishing Company.
- 2017.07. Barcroft, J. (2015). Contexts of lexical input processing: L1/L2 and incidental/intentional, *In Lexical input processing and vocabulary learning* (pp. 39–53). Amsterdam: John Benjamins Publishing Company.
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- 2017.10. (実施せず)
- 2017.11. (講演のため実施せず)
- 2017.12. Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company.
- Barcroft, J. (2015). Directions for future research, *In Lexical input processing and vocabulary learning* (pp. 173–178). Amsterdam: John Benjamins Publishing Company.
- 2018.01. Barcroft, J. (2015). Summary of theoretical and instructional implications, *In Lexical input processing and vocabulary learning* (pp. 165–172). Amsterdam: John Benjamins Publishing Company. まとめ
- 2018.02. (実施せず)
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- 2018.05. Schütze, U. (2017). Synaptic Connections, *In Language learning and the brain: Lexical processing in second language acquisition* (pp. 49–66). Cambridge, England: Cambridge University Press.

Cf. [午前のプロジェクト会議]

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- 2015.05. (実施せず)
- 2015.07. Wray, A. (2000). Formulaic sequences in second language teaching: Principle and practice. *Applied Linguistics*, 21 (4), 463–489.
- 2015.09. Boers, F., & Lindstromberg, S. (2012). Experimental and intervention studies on formulaic sequences in a second language. *Annual Review of Applied Linguistics*, 32, 83–110.

2015.11. 以降は午前の部での輪読を実施せず

以上

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